



SCHOLARSHIP DEVELOPMENT POLICY

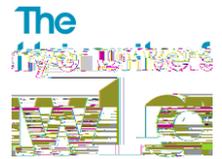




9.14



- 12.5 an institutionalised commitment that will ultimately become an on-going culture into which new members of staff are inducted;
- 12.6 a supportive foundation of development for early career scholars;
- 12.7



Monitoring and evaluation

19 The records of scholarly activity of members of academic staff will form the basis for discussion between the individual and line manager as part of the annual PDR process. Achievement of the stated outcomes of the individual plans for scholarly activity will be monitored through the annual PDR process.

20 A key feature of scholarly activity is the dissemination of the outcomes to colleagues or the wider academic community. During the annual PDR process any relevant dissemination methods will be agreed. In all cases, an abstract of work undertaken, which might include reference to more detailed outcomes and papers, must be provided and may be uploaded to Elite or other digital database to share across the University.

21 The impact of scholarly activity undertaken by staff will be qualitatively measured. Such measures may include external examiner reports which comment on the relevance and currency of subject areas, annual surveys, focus groups with students and the individual's contribution to curriculum development or any of the outputs referred to in paragraph 14 above. Periodic evaluative reports on the progress of scholarly activity and research will be made to the Academic Board and therefore subject to external scrutiny.

22 Responsibility for monitoring and review of the Scholarship Development Policy lies with the Vice Provost – External & Academic Development.

Version history:

Version	Amended by	Revision summary
---------	------------	------------------



V2.1	Registry Officer	Change to document coding convention	05/03/20
V2.2	Senior Quality Officer	Further naming convention clarifications	26/03/20
V2.2	Quality Assurance Team Leader	extension to term of approval of 3 years.	Oct 2021